

Transitional Kindergarten

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Acronyms

AB	Assem bly Bill
BOE	Board of Education
DRDP	Desired Results Developmental Profile
ELA	English Language Arts
EL	English Learner
ELC	Early Learning and Care
IEP	

Agenda

1. Driving Governance
2. Overview of Board Policy 6170.1
3. Policy Changes
4. Next Steps
5. Question and Answer

Driving Governance

Assembly Bill (AB) 130 (2021)

Requires any local educational agency (LEA) operating a Kindergarten to also provide a TK program for all 4-year-old children by 2025–26.

Full day learning program through partnerships with expanded learning offerings:

After School Education and Safety Program

The CA State Preschool Program ,

Head Start Program

Other community-based early learning and care programs

Eligibility

Out of District Transfers

Waivers

Proposed Policy Revision - *Overarching*

Changed language from Early Kindergarten (EK) to Transitional Kindergarten (TK)

Proposed Policy Revision - *Out of District Transfers*

Out of District TK students may be admitted to SCUSD TK to allow for continuity of service

Proposed Policy Revision

- *Continuation to Kindergarten*

Kindergarten Continuance Form

Requires parents/guardians of students in TK under the “Over-age Waiver” to complete a kindergarten continuance form

Next Steps

Revise the Administrative Regulations

Questions & Answers