Sacramento City Unified School District

Board Meeting
August 20, 2020
Agenda Item No. 10.1
Presented by:
Vincent Harris, Chief Continuous Improvement and Accountability Officer
Steven Fong, LCAP/SPSA Coordinator
Darrell Amerine, Capital City School Principal
Tony Perez, John Morse Therapeutic Center Principal

The purpose of this board item is to certify that Capital City School and John Morse Therapeutic Center meet the eligibility criteria to reapply for Dashboard Alternative School Status (DASS).

The California Department of Education (CDE) makes the final determination for continued DASS participation.

Note: Previous certifications of eligibility were approved as consent items. In the current year's application cycle it is specified that the school's governing board must hold a board discussion regarding DASS.

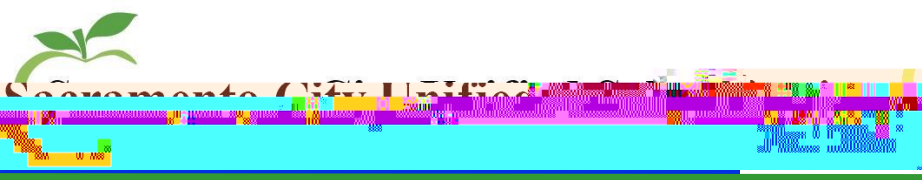An alternative accountability model for measurement of state indicators.

Establishes differentiated methodology for calculating dashboard performance, recognizing the different context of alternative schools.
    Modified methods for calculation of graduation rate on the Dashboard (Uses grade 12 cohort instead of combined 4/5 year cohort)
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    English Language Arts and Mathematics Dashboard Indicator

Note:
Per Senate Bill 98, state and local indicators will not be reported on the 2020 Dashboard. The next full Dashboard will be produced in 2021.

Some schools are automatically placed into DASS based upon their specified status (American Legion and Success Academy)

Other schools are eligible for DASS if they demonstrate that at

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guidelines.

Capital City School and John Morse Therapeutic Center were not automatically placed into DASS and must apply for DASS status approval

Expelled
Suspended more than 10 days in a school year
Wards of the Court or dependents of the court
Pregnant and/or parenting
Recovered dropouts
Habitually truant
Retained more than one in K-8
Credit Deficient
Gap in Enrollment
High level transiency
Foster Youth
Homeless Youth

Capital City School is a voluntary, alternative, K-12 independent