

ACRAMENTO CITY UNIFIED SCHOOL DISTRICT **BOARD OF EDUCATION**

Agenda Item 10.1

Meeting Date: February 7, 2019
Subject: California School Dashboard Update
 ☐ Information Item Only ☐ Approval on Consent Agenda ☐ Conference (for discussion only) ☐ Conference/First Reading (Action Anticipated:) ☐ Conference/Action ☐ Action ☐ Public Hearing
<u>Division</u> : Continuous Improvement and Accountability Office
Recommendation: Receive information about the reporting provided in the Fall 2018 California School Dashboard and California's System of Support.
<u>Background/Rationale</u> : The California School Dashboard represents a common tool that stakeholders may use to understand student progress and achievement in the context of the state's priorities. The Dashboard's ratings are a helpful first step in shining a light on disparities among student groups.
Financial Considerations: None
<u>LCAP Goals:</u> College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence
Documents Attached: 1. Executive Summary 2. Sacramento City Unified California School Dashboard Summary

3.



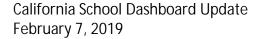
The State of California's accountability and continuous improvement system includes multiple measures, and addresses each of the eight state priorities outlined in the Local Control and Accountability Plan (LCAP). The most recent release of the accountability system called the California School Dashboard (Dashboard) was made public in December, 2018. The Dashboard is the state's tool to provide information about how districts and schools are meeting the needs of students. With this online tool, users can see the performance of districts, schools and student groups on a set of state and local measures that assist in identifying progress, areas of

- address gaps in achiev
- improve outreach and described in the LCAP populations that are tr

California Education Code §52 following purposes:

- a. To assist a school distrareas that require imp
- b. To assist a county sup in need of technical as

The California School Dashboa Student Succeeds Act, or ESSA. Un California declared the Dashboard performing schools under the fede





Implementation of the California School Dashboard does not represent an impact to the District budget.

The California School Dashboard represents a common tool that stakeholders may use to understand student progress and achievement in the context of the state's priorities. All district schools are represented with a Dashboard. All schools are included in the district's aggregate ratings except for the district's five dependent charter schools (Bowling Green Charter, George Washington Carver School of Arts and Science, New Joseph Bonnheim Community Charter, New Technology High School, and The MET). Charter schools are considered Local Educational Agencies by the state and not included in the district ratings.

The following measures are included in the 2018 Dashboard. The landing page is below:

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<u>California's System of Support</u>
The Dashboard-based accountability and continuous improvement system is based on a three-





Schools identified for CSI and ATSI (Additional Targeted Support and Improvement) are below.

Albert Einstein Middle	CSI Low Perform
Bret Harte Elementary	CSI Low Perform
Ethel I. Baker Elementary	CSI Low Perform
George Washington Carver School of Arts and Science	CSI Low Perform
John D. Sloat Elementary	CSI Low Perform
John H. Still	CSI Low Perform
Leataata Floyd Elementary	CSI Low Perform
Parkway Elementary	CSI Low Perform
Rosa Parks Elementary	CSI Low Perform
American Legion High (Continuation)	CSI Grad
Capital City Independent Study	CSI Grad
California Middle	ATSI
Cesar Chavez Intermediate	ATSI
David Lubin Elementary	ATSI

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graduation rate Change is based on a one-year cohort. The district's rating is Green .1(o)1 Tw 4.7 0 Td(r)-9(e)-1

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• Communicating to all stakeholders in the community the progress of districts or schools.

The California School Dashboard builds on the foundations of LCFF, state and federal priorities, and continuous improvement. Use of the information provided by the Dashboard will increase district and school capacity and drive improved student outcomes.

California School

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Phoebe Hearst	E	Green	Blue	No Color	n/a
Susan B. Anthony	E	Green	Blue	No Color	n/a
A. M. Wi <mark>nn K-8</mark>	K8	Yellow	Orange	No Color	n/a
Abraham Lincoln	E	Yellow	Yellow	No Color	n/a
Camellia	E	Yellow	Blue	No Color	n/a
Edward Kemble	E	Yellow	Green	No Color	n/a
Elder Cr <mark>eek</mark>	E	Yellow	Orange	No Color	n/a
Genevie <mark>ve Didion K</mark> -8	K8	Yellow	Blue	No Color	n/a
Golden <mark>Empire</mark>	E	Yellow	Orange	No Color	n/a
Hollywo <mark>od Park</mark>	E	Yellow	Orange	No Color	n/a
Hubert B <mark>ancroft</mark>	E	Yellow	Yellow	No Color	n/a
O. W. E <mark>rlewine</mark>	E	Yellow	Blue	No Color	n/a
Tahoe Tahoe	Е	Yellow	Yellow	No Color	n/a
Washing <mark>ton </mark>	E	Yellow——	Green	No Color	n/a
Albert E <mark>instein</mark>	M	Orange	Red	No Color	n/a
Caleb G <mark>reenw</mark> ood	E	Orange	Blue	No Color	n/a
Caroline <mark> Wen</mark> zel	E	Orange	Blue	No Color	n/a
Cesar C <mark>have</mark> z	E	Orange	Red	No Color	n/a
David L <mark>ubin</mark>	E	Orange	Orange	No Color	n/a
Fern Ba <mark>con</mark>	M	Orange	Green	No Color	n/a
Isador C <mark>oh</mark> en	E	Orange	Yellow	No Color	n/a
John Mo <mark>rs</mark> e	Е	Orange	Orange	No Color	n/a
Mark Tw <mark>a</mark> in	E	Orange	Green	No Color	n/a
Matsuya <mark>ma</mark>	E	Orange	Orange	No Color	n/a
Nicholas	Е	Orange	Red	No Color	n/a
Oak Rid <mark>ge</mark>	Е	Orange	Green	No Color	n/a
Pacific Pacific	Е	Orange	Green	No Color	n/a
Peter Bu <mark>rnett</mark>	Е	Orange	Orange	No Color	n/a
Pony Express	Е	Orange	Orange	No Color	n/a
Rosa Parks K-8	K8	Orange	Red	No Color	n/a
Sam Brannan	М	Orange	Red	No Color	n/a
Sequoia	E	Orange	Orange	No Color	n/a

Sacramento City Unified School District Fall 2018 California School Dashboard Summary

School	Segment	Chronic Absenteeism	Suspension	EL Progress	Graduation Rate	College/ Career	ELA	Math
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California School Dashboard

STUDENT GROUP REPORT

Retrieved from

https://www6.cde.ca.gov/californiamodel/studentgroupsreport?&year=2018&cdcode=3467439&scode=&reporttype=schools





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What Data Are Used for the 2018 Dashboard?

The table below lists the indicators uploaded by the California Department of Education (CDE) to the Dashboard and the year(s) of data used to calculate Status and Change for the 2018 Dashboard.

Indicator	Data Used for Status	Data Used for Change
Academic Indicator	2018 Average Distance from Standard (2018 Smarter Balanced Summative Assessments for English language arts/literacy and mathematics)	2018 Average Distance from Standard minus 2017 Average Distance from Standard
Graduation Rate Indicator	Class of 2018 graduation rate (2017–18 graduation rate)	Class of 2018 graduation rate minus Class of 2017 graduation rate
Suspension Rate Indicator	2017–18 suspension rate	2017–18 suspension rate minus 2016–17 suspension rate
English Learner Indicator	Number of students at each level of the English Language California (ELPAC)	Not applicable
Chronic Absenteeism Indicator	2017–18 chronic absenteeism rate	2017–18 chronic absenteeism rate minus 2016–17 chronic absenteeism rate
College/Career Indicator	Class of 2018 "Prepared" graduates	Class of 2018 "Prepared" graduates minus Class of 2017 "Prepared" graduates