



OFFICE OF THE SUPERINTENDENT

5735 47th Avenue • Sacramento, CA 95824
(916) 643-9000 • FAX (916) 399-2058
Jorge A. Aguilar, Superintendent

November 13, 2018

BOARD OF EDUCATION Sent via email to dfisher@saccityta.com

Jessie Ryan
President
Trustee Area 7

Mr. David Fisher
Sacramento City Teachers Association (SCTA)
5300 Elvas Avenue
Sacramento, CA 95819

Darrel Woo
Vice President
Trustee Area 6

[REDACTED]

Michael Minnick
2nd Vice President
Trustee Area 4

RE: Assessment Memorandum of Understanding (MOU)

Dear Mr. Fisher:

Jay Hansen

"specifically and unambiguously directed by state or federal or programmatic (e.g. International Baccalaureate) mandate, the parties will jointly develop and mutually agree to the development of a process for monitoring student progress, which will meet state and/or federal guidelines, if applicable. The parties will make a good faith and timely effort to mutually develop and mutually agree to the specific test or assessment described in the preceding sentence."

Trustee Area 1

I have learned that the decision to pause the assessments in 2016 was, in part, due to concerns about the alignment of the assessments to that which was being taught and their usefulness to inform instruction, the amount of instructional time taken for the assessments, and the amount of time required for teachers to score open-ended assessment items. Pursuant to the MOU, an assessment committee was supposed to be formed no later than January 9, 2017, to agree upon assessments that would be used to monitor student progress. The assessment committee met

[REDACTED]

[REDACTED]

for math, ELA/ELD, science, and social science all call for a balanced approach to assessments including assessments for learning and assessment of learning. Additionally, the [CA Dyslexia Guidelines](#) call for the universal screening of students for reading annually. As you know, the District's Community Advisory Committee (CAC) has called on the District to assess students for dyslexia. Moreover, assessments to screen, diagnose and progress monitor are foundational and fundamental components of a Multi-Tiered System of Supports, <https://www.cde.ca>.



Sincerely,

Jorge A. Agui
Superintendent

Attachments

MEMORANDUM OF UNDERSTANDING

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

And

SACRAMENTO CITY TEACHERS ASSOCIATION

Concerning

Monitoring of Student Progress

The Sacramento City Unified School District hereinafter called the "District," and the Sacramento City Teachers Association, hereinafter called the "Association." The District and Association are collectively referred to as the "Parties."

[REDACTED]

3. The parties further agree that where a district initiated / district wide specific test

[REDACTED]

[REDACTED]

4. Opt out information for parents will be posted on the district web site. Alternative learning opportunities and resources will be provided for those students who opt out. No

[REDACTED]

learning opportunities for students who opt out of standardized testing.

5. The District and the Association also mutually agree that monitoring student progress in

1/30/16

CALIFORNIA MANDATED ASSESSMENTS

Gr Lvl	Assessment / Data Point	Assessment Window
K-12	English Learner Proficiency Assessment for California (ELPAC) Initial Assessment for English Learners	New Tech HS & Non-Public March 9 - May 11 Traditional: March 19 - May 25
3-8 and 11	Smarter Balanced Assessment (SBAC) / California Alternate	
5, 8, 11, and 12	California Science Test (CAST) / - California Alternate Assessment (Science)	
5, 7 and 9	Assessment (CAA) ELA & Math Physical Fitness Test	New Tech HS & Non-Public March 5 - May 11 Traditional March 19 - May 25 February 1 - April 30
4, 8 and 11	National Assessment of Educational Progress (NAEP)	E. Phillips 2/26, Woodbine 2/27, California 3/1, AM Winn and Pacific 3/3.
1 and 3	ELA Concepts of Print (COP) - Curriculum embedded GATE Identification	September 1 - October 27
K-2	ELA Basic Phonics Skills Test III (BPST III)	Sept 4-28, Feb. 4-22 (K-1 only), May 13-31 (K-1 only)
K-6	ELA Oral Reading Record - Curriculum embedded	Sept 4-28, Feb 4-22, May 13-31
11	ELA Interim #2 - Curriculum embedded	Dec 20-Jan 10
1		
	California High School Proficiency Exam (CHSPE) - Age 16+	2019 March 9 May 4 June 1
2		
K-2	ELA Interi	2019 May 6 through Mar 28-Apr 17 June 3-13
3-6	ELA Interim #2 - Curriculum embedded	Dec.13-21
11	ELA Interim #2 - Curriculum embedded	Mar 18-22

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Please consider this letter as the District's offer to meet and convene the Assessment Committee that has been previously referenced in correspondence between SCUSD and SCTA. These meetings are especially important because the Office of Civil Rights ("OCR") recently issued the attached letter to the District concerning _____.

Please inform us which of these dates work best for you. As noted in the communication dated _____

November 10, 2010, and attached hereto, we have provided SCTA with the assessments the District has identified for administration for the 2009-2010 school year. We request that SCTA submit _____

Sincerely,



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE FOR CIVIL RIGHTS

50 UNITED NATIONS PLAZA
MAIL BOX 1200; ROOM 1545
SAN FRANCISCO, CA 94102

REGION IX
CALIFORNIA

November 16, 2018

[REDACTED]

Superintendent
Sacramento City Unified School District

Sacramento, California 95824-4528

(In reply, please refer to Docket # 09-14-1190.)

Dear Superintendent Aguilar:

On August 12, 2014, the Sacramento City Unified School District (District) signed a Resolution Agreement with the Office for Civil Rights (OCR) under the chair-

[REDACTED]

[REDACTED]

[REDACTED]

As we discussed in our meeting with you on November 8, 2018, OCR is concerned that the District has not taken all necessary steps to provide all students, regardless of race or national origin, with equal access to the District's GATE program, as required by the Resolution Agreement. The District's current GATE eligibility process relies on a combination of ability and achievement testing, with the latter captured in site-based assessments in math and language arts. Having only a single data point on achievement testing, because of the District's current restrictions on assessment, gives students fewer opportunities to demonstrate their eligibility for GATE services, and

significant disparities remain.

We look forward to further discussion with you about the District's GATE program and an additional data to be provided by January 15, 2019.

If you have any questions about this letter, please contact me at (415) 486-5513 or Katherine Riggs, Civil Rights Attorney, at 415-486-5544.

Sincerely,

A handwritten signature in black ink, appearing to be "Katherine Riggs", written over the word "Sincerely".

**Sacramento
City Unified**

OFFICE OF THE SUPERINTENDENT

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Jorge A. Aguilar, Superintendent

BOARD OF EDUCATION January 9, 2019

Jessie Ryan
President
Trustee Area 7

Sent Via Email (dfisher@saccityta.com)

Darrel Woo
Vice President
Trustee Area 6

David Fisher
Sacramento City Teachers Association
5300 Elvas Avenue
Sacramento, CA 95819

Michael Minnick
2nd Vice President
Trustee Area 4

Re: Assessment Committee

Lisa Murawski
Trustee Area 1

Dear Mr. Fisher:

Leticia Garcia
Trustee Area 2

This letter follows up on the District's letter of November 26, 2018 wherein we proposed four meeting dates in December to discuss the institution of needed District Assessments. On December 21, 2018, SCTA proposed an Assessment Committee meeting on January 15, 2019. The District hereby confirms acceptance of this proposed Assessment Committee meeting at SCTA on January 15, 2019 at 4:00 pm.

Christina Pritchett
Trustee Area 3

Mai Vang
Trustee Area 5

We ~~request~~ request that you provide any proposed assessment plans prior to the January

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Sacramento

6/11/11

[The body of the document contains multiple horizontal lines, suggesting a form or a series of entries. A large black redaction box covers a significant portion of the middle section.]

OFFICE OF THE SUPERINTENDENT

6725 17th Avenue, P.O. Box 105804

April 24, 2019

Sent via email to [redacted]

Sincerely,